

**POLICY NO. ASD-S-367** 

### **Request to Present to Students in Schools**

Category	Educational Services		
Subject	Request to Present to Students in Schools		
Adopted		Revised	March 2021
Policies Used / Referenced			

### **Policy Statement**

Recognizing that requests to present in schools on topics of educational relevance can engage students in a way that fosters, extends their learning, Anglophone South School District supports presentations/speakers if they enhance the aims and objectives of the curriculum.

#### **Procedures**

# Speakers in Schools

It is incumbent upon school administrators to ensure that live or audiovisual performances targeted to a student audience that occur during school hours meet acceptable community standards and are relevant to the curriculum and School Improvement Plan.

### 1. Responsibility for Screening the Proposed Presentation

The primary responsibility for the appropriateness of curricular, co-curricular and extra-curricular activities rests with the Principal. The Principal shall ensure that every effort is made to preview the materials to ensure that they are age appropriate and are suitable according to community standards.

## 2. <u>Test for Curriculum Relevancy</u>

Any individual, or group, that wants to provide students with the opportunity to view or listen to performances or presentations in the school setting must provide the Principal with information as to the educational benefits of the material, or its relevancy to the curriculum outcomes or School Improvement Plan.

#### 3. Procedures to be Followed

a. The Principal may request from the individual(s) that are proposing the performance or presentation any information they may require to make an informed, objective opinion of the educational value of the proposal. This includes information respecting previous screening, background, history or content of the proposed performance or presentation.

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- b. The Principal may consult with the Director of Schools, or Director of Curriculum & Instruction or Director of Education Support Services to make the final decision with respect to the appropriateness of the proposed presentation. Such consultation is encouraged in the interests of having more than one opinion being considered prior to the final decision being made.
- c. If at the time of the performance or presentation it becomes apparent that there is unacceptable material that was not anticipated as a result of the preview process, the Principal or designate may authorize the teacher supervisor(s) and students to leave or terminate the performance.

#### 4. Parental Consent

The Principal shall require signed consent forms from parent(s)/guardian(s) prior to students attending school activities, performances and presentations that are not offered on school property. The Principal shall be the contact person for parents who, before or after signing the consent form, have questions regarding the nature of the activity, performance or presentation.

### 5. Complaint Process

Any person who wishes to make a complaint regarding the appropriateness of performances or presentations for students may do so by contacting, verbally or in writing, the Principal, Director of Schools or Director of Curriculum and Instruction.

#### 6. Non-Curriculum Related. Activities

Educational staff must have due regard to the effective education of all students in their care and adhere to acceptable community standards, both during instruction or during school hours, whether or not the activities are relevant to the current curriculum.

#### Reference